

Welcome to the Suite360 training!

Take this time to learn; please minimize other distractions, such as your phone or disruptions.



Suite360: Intervention

Ensure your mic is on mute. If you have a question, feel free to put it in the chat box.



This will be a one-hour TEAMS training intended to teach:

- 1) how to access Suite360 and
- 2) how to use it effectively with students.



What is Suite360?

- Suite360 is a social-emotional learning (SEL) online behavior intervention curriculum with interactive text and video-based lessons:
 - 135+ different lessons.
 - Age differentiated for grade levels, K-12.
 - Approximately 10 - 30 minutes long, depending on grade level and skill.
- Each lesson is rooted in at least one of the five Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies.
- The curriculum includes student quizzes.
- A teacher gradebook monitors the lessons each student is assigned along with the outcomes.



Why would we use Suite360?

As a general character education and social skills development tool:

- Suite360 can be used as a ***preventative program*** for ALL students.
- Proactive lessons encourage and support skills such as:
 - Being a good listener
 - Building relationships
 - Honesty & Integrity
 - Decision making
- These skills assist students to not only be better students, but successful citizens.

As an intervention and restorative practice for students who commit infractions:

- Suite360 provides social/emotional/behavioral ***interventions*** for assigned students, turning discipline into a positive learning experience.
- Digital lessons are assigned for specific incidents and are designed to be impactful to reduce the likelihood of repeated misbehavior.



How would we use Suite360?

CLASSROOM	ISS/AES	OSS
<ul style="list-style-type: none"> • Can assign a lesson as a self-paced intervention. • Can assign a lesson as a center rotation. • Can complete a teacher-led lesson with the whole class or a small group to address positive social skills. • Can complete a series of lessons as a social/emotional learning foundation. 	<ul style="list-style-type: none"> • Can assign a lesson(s) as a self-paced intervention in ISS or AES. • Can provide a post - reflection opportunity with an adult to further the impact of the intervention: <ul style="list-style-type: none"> ➤ What did you learn? ➤ How does this connect with the incident? ➤ What can you do differently next time? 	<ul style="list-style-type: none"> • Can assign a lesson(s) as a self-paced intervention during external suspension. • Can provide a further post-suspension discussion/assignment covering: <ul style="list-style-type: none"> ➤ What did you learn? ➤ How does this connect with the incident? ➤ What can you do differently next time?



Where is Suite360?

The image shows a screenshot of the Clever portal for Broward County Public Schools. The portal features a navigation menu on the left with categories like 'Favorite resources', 'Climate Survey', 'My Applications', 'Request Center', 'Help', and 'More apps'. The main area displays a grid of application icons. A yellow circle highlights the Suite360 icon, which is a red power button symbol on a black square. A hand cursor is pointing at the Suite360 icon. Other visible icons include Child Abuse Hotline, SEL & Mindfulness Toolkits, Canvas, Office365, Teams, Canvas Course for Staff, Canvas Course for Subs, INsite, BMC Helix, CPALMS Class Sites, CPALMS Florida, CPALMS Florida Students, Discovery Education, GALE, Inner Explorer, Rethink Ed, and TeachingBooks.



What is on the Suite360 landing page?

There are different landing pages for different end users:

- **Students** will only be able to access the Suite360 curriculum and quizzes assigned to them.
- **School staff** will be able to access all students assigned to them and their reports.
- **AES site personnel** will be able to access all students who *may be assigned* to the AES site.
- Specified **District staff** will have access to all students and reports.



What is the Suite360 Lesson Crosswalk?

- The Crosswalk provides *suggestions* for age-appropriate Suite360 lessons linked to behavior incidents from the matrix.
- It provides *a starting point* for assigning lessons but is not rigid; use your knowledge of the student and of the incident to assign the most effective lesson(s). You can search for lessons based on topics and themes.
- The Crosswalk can be found on the left side of the landing page for Suite360 in Clever.
- The Crosswalk can also be found on our BCPS website at: <https://www.browardschools.com/Page/69539>



How can parents preview Suite360?

- Parents are encouraged to learn the purpose, goals and outcomes of implementing Suite360 by accessing our School Climate & Discipline website link at: <https://www.browardschools.com/Page/69539>
- Parents may view their child's account by logging in through their student's credentials in Clever.
- Parents are invited to review five (5) Suite360 lessons by signing up at: <https://parentpreview.suite360sel.org>
The district activation code for Broward is: PARENTS
- Parents may access *additional* Suite360 lessons by submitting a "Request Other Lessons" form in the menu icon (☰) in the top right corner of the Suite360 website at <https://parentpreview.suite360sel.org>



How can I get assistance?

- Refer to the left-side column on the Suite360 landing page for more information.
- Contact Navigate360 at Tech@navigate360.com or call the Navigate360 Support Line at 1-330-661-0106.
- Access the BCPS School Climate & Discipline website at <https://www.browardschools.com/Page/69539> for additional information:
 - The Suite360 Lesson Crosswalk
 - Technical assistance
 - Social-Emotional Learning (SEL) and CASEL
 - Staff information on Suite360
 - Parent information on Suite360
- For additional support or usage guidance, contact the School Climate & Discipline Department at 754-321-1655.



Remember...

To find the best lesson, use the **Crosswalk**:

Broward County Public Schools
Suite 360 Behavior Intervention Program Suggested Matrix
Code of Student Conduct Violations
Grades 6-8

Type of Incident		Attendance Incidents	
		Initial Lesson(s)	Subsequent Lesson(s)
ZL	Class Cut (Skipping)	Be Attendance Aware: Strategies for Staying in School Students will learn about attendance awareness. Students will recognize and reflect on the reasons they skip class. Students will reflect on how their absences affect themselves and others. Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.	
ZM	Tardiness, Habitual (5 in a Marking Period)	What Does It Mean to Be Late in Middle School? Students will learn how being late affects themselves and others.	The Consequences of Being Late in Middle School Students will learn the effects of being late and how that will impact their futures. Expectations, Attendance, & Tardiness for the Online Class Middle School Students will identify online class expectations and what behaviors make a student tardy or absent online. Students will identify steps they can take to make sure they are not absent or tardy for their online classes.

and/or the **Intervention List**:

Suite360: Intervention List

Theme/Subject Area	Grades	Title	Objectives	Associated Topics
Grades K-2				
Bullying	K-2	Bullying Means Empathy/Help	Students will understand the difference between bullying and mean behavior, and the impact of bullying. Students will define empathy and be able to give examples of it.	Empathy
Communication	K-2	I Am a Peacemaker	Students will gain problem solving skills by learning to communicate with peers and express feelings.	Problem Solving, Decision-Making
Honesty	K-2	Honesty is the Best Policy	Students will be able to define honesty, recognize the importance of being honest, and understand the consequence of dishonest or standard actions.	Integrity, Responsibility
Managing Emotions	K-2	Calm My Strong Feelings	Students will identify strategies to cope with anger or other strong emotions.	Anger, Self-Management, Coping
Personal Space	K-2	Personal Space	Students will understand personal space boundaries and learn how to respect those boundaries.	Boundaries, Respect
Playtime	K-2	Ways to Play	Student will learn appropriate social skills to engage with peers during playtime or recess.	Friendship

Use a **unique lesson name** in this format:

- School number
- Instructor last name
- Incident type/theme
- Date

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Connect your Suite360 data and usage to interventions already in place at your school, such as the **School-wide Positive Behavior Plan (SPBP)**.

Thank you to everyone participating in today's training. Consistently using Suite360 as a **prevention model** and an **intervention tool** will have a positive impact district-wide!

